



Academic Catalog

For the Year 2023-2024

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Greetings

If you believe the Bible is the Word of God and are willing to test every question by its teaching, then we invite you to consider entering a course of instruction at City Seminary of Sacramento.

At City Seminary, classes are live and online, with professors and students interacting with one another. We believe this personal interaction is vital, particularly for those called to the preaching ministry. In an online City Seminary classroom, students work, learn, and pray with one another.

While attendance at “brick-and-mortar” denominational seminaries will likely continue to be the norm for many candidates for the ministry, the denominational system is not without problems, primarily of a practical nature. The necessity of uprooting one’s family, incurring substantial debt, or being separated from one’s home church has proven too great a burden for many who are otherwise qualified.

In particular, we help students graduate free of tuition debt.

At City Seminary we want to make seminary education as accessible as possible for the greatest number of qualified students. To accommodate the work schedule of our students, the majority of our classes will be offered in the evening or on Saturday morning.

If you believe you are called to ministry, we invite you to complete the online application. From there, our team will be by your side each step of the way.

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City Seminary

ἄ ἤκουσας παρ' ἔμου ... παράθου πιστοῖς ἀνθρώποις (2 Tim. 2:2)

INSITUTIONAL MISSION AND GOALS

Mission Statement

City Seminary of Sacramento is dedicated to the training of pastors and ministry leaders for effective service throughout the world by providing quality distance education in the Reformed confessional tradition.

Institutional Goals

To fulfill its mission, Sacramento City Seminary is committed to:

- ◆ Adherence to the Reformed confessions and the inerrant, infallible, and inspired Word of God.
- ◆ Meeting the financial needs of qualified students.
- ◆ Producing pastoral graduates committed to the gospel ministry.
- ◆ Providing training for ministry leaders to better fulfill their callings.
- ◆ Maintaining and promoting biblical, traditional values.

THE GOALS OF OUR INSTRUCTION

The instructional goals of City Seminary of Sacramento are twofold: to provide a classical theological seminary education for ministerial candidates, and to offer continuing theological education for those already active in ministry.

The first of these goals is pursued through the development of a community of pastors and teachers dedicated to preparing for the gospel ministry those whom it pleases God to call.

Pastoral instruction shall include the fruits of biblical, theological, apologetic, historical, and practical studies. The second goal is the provision of additional theological training for men already ordained to the gospel ministry, as well as other church officers and members, utilizing the resources of the institution to serve the continuing needs of the churches in the Sacramento region.

City Seminary of Sacramento, while committed to the historic doctrines of the Reformation, also finds within those historic doctrines a necessity for increased catholicity among those who confess Christ in our own age. We must demand from one another adherence to things “most surely believed among us,” while recognizing that we do not have complete unity of practice in the modern Church. Those of different theological emphases will find at City Seminary of Sacramento a classical education in Reformation theology that will serve as a firm foundation irrespective of denominational distinctives.

Instruction will include, but not be limited to, Biblical languages, history and exegesis, Biblical and systematic theology, church history, missions, sermon preparation and delivery, pastoral ministry, and church-planting, as well as other courses of a practical nature to assist and prepare candidates for gospel outreach. Those currently serving in the ministry will also benefit, along with new students, from instruction in “practicing the peace of the church,” i.e., learning how to deal with conflicts in the local church in a biblical and God-honoring manner.

For those seeking more in-depth instruction in the Reformed faith, enrollment the Seminary’s Casimir College will provide courses in Reformed confessions and polity. In short, our purpose is to embrace all within the believing Church who seek to improve their theological knowledge and skills, while also offering a distinctive Reformed “track” for those more particularly seeking to serve in Reformed and Presbyterian ecclesiastical bodies.

DOCTRINAL STANDARDS

The character of any institution of higher learning will be determined by its view of truth and authority, as well as the implications of both. City Seminary of Sacramento believes and affirms that the Bible is the inerrant, inspired, and infallible Word of the living God. As such, the Bible's message is both knowable and teachable, requiring us to "search the Scriptures daily." In other words, the Faith may (indeed must) be studied and taught both propositionally and systematically. Finally, because God's Word is authoritative, our Christian walk can and must be founded upon Christian doctrine, to the end that a vibrant faith in Scripture will bring forth the fruit of righteousness in those who are trained by it. This will inevitably have consequences for every area of life. At City Seminary, the practical outworking of this world and life view inevitably requires that we affirm that all are created in God's image, thus human life is precious. We, therefore, teach that abortion, suicide, euthanasia, eugenics, etc. is contrary to God's Word. Likewise, we affirm that marriage is a creation ordinance between one man and one woman, and that God created humankind male and female.

The perspective which defends this view of Biblical authority was most ably presented by the late Dr. Cornelius Van Til. While other apologetical approaches will be studied, the student should be aware that the Van Til apologetic approach will characterize the course of instruction throughout. We do not begin with Man, science, reason, geology, experience, etc. We begin with the presupposition that God is Who He says He is, and that His Word is Truth.

Faculty members at City Seminary are held to the affirmation of the Faith as presented in the Heidelberg Catechism of 1563; however, students may enroll from any orthodox Protestant body (Baptist, Methodist, Presbyterian, Non-denominational, etc.) provided they can affirm the following Biblical doctrines:

- ◆ The authority, infallibility, and inerrancy of Scripture
- ◆ The Trinity
- ◆ The full deity and humanity of Christ
- ◆ The fallen nature of man
- ◆ The substitutionary atonement and bodily resurrection of Christ
- ◆ Salvation by faith alone in Christ alone
- ◆ The future, physical return of Jesus Christ

HISTORY AND GOVERNMENT

The sixteenth-century Reformation was a time of great spiritual growth and renewal in the Church. While the forces of Roman Catholicism regrouped during the Counter-Reformation, cities and nations went over *en masse* to the simpler and purer practices of the "reformed" church. The basic principles of the Reformation were summarized in the refrain, "Sola Fides, Sola Gratia, Solus Christus, Sola Scriptura," — Faith Alone, Grace Alone, Christ Alone, Scripture Alone.

The Reformers appealed to the authority of Scripture, rather than the traditions of men. They saw Christ alone as their mediator, not any earthly priesthood. They affirmed salvation by grace, through faith, and denied the prevailing doctrine of works salvation. For centuries, these fundamental doctrines characterized the confession of most Protestants.

This original "reformed" church, however, soon began to splinter into the denominational mosaic we see today. Some branches began to identify themselves with individual Reformers, e.g., Luther. Others emphasized forms of government, e.g., the "presbytery" or "episcopacy." Others still, took their name from distinctive practices, e.g., the mode of administering baptism.

Founded in 2000, City Seminary of Sacramento is a school of theology at the graduate level committed to providing a sound, biblical education to those called to the preaching ministry. Our online degree programs

make a complete seminary education available to every qualified student called by Jesus Christ to minister to His church. The seminary offers programs leading to the degrees of Associate of Theological Studies, Master of Theological Studies (2-year); Bachelor of Divinity and Master of Divinity (4-year); and Certificates in Apologetics, Church History, New Testament, Old Testament, Systematic Theology, Greek, Hebrew and Pastoral Theology.

City Seminary of Sacramento traces its lineage to the “trunk” of the Reformation, and as such is in a unique position to sponsor the opportunity for theological education to all the many branches of Protestantism by emphasizing foundational principles. After securing a solid basic theological education, some students may wish to complete their preparation to serve in a particular ecclesiastical body by spending a short time at a denominational seminary. This may, in fact, be required in some denominational bodies.

The seminary is governed by a Board of Governors who share the commitment to godly ecumenicity and fellowship articulated in this introduction, to the end that God’s people in our midst may be ably served by an abundance of faithful and dedicated gospel ministers. The faculty also may sit with the board in an advisory capacity. Our Spanish-language program is overseen by a Board of Visitors, who interview faculty, and oversee curriculum decisions.

ORGANIZATION, AUTHORIZATION, AND ACCREDITATION

City Seminary of Sacramento was formed in 2000. It is incorporated in the State of California as a religious nonprofit corporation whose purpose is providing religious educational programs for the training of church pastors and leaders. City Seminary of Sacramento has been granted 501(c)3 non-profit status by the Internal Revenue Service.

City Seminary of Sacramento is authorized as a religious postsecondary degree granting institution in the State of California. The Seminary is approved to offer its online programs in other states through religious and online exemptions. Contact the Seminary to see if our programs are available in your state.

City Seminary of Sacramento is not accredited. However, its degree programs are recognized within the Reformed Church.

BOARD OF GOVERNORS

JOSE FABILA — Sales Account Executive for Bimbo Bakeries USA (Rtd.). B.A., History, California State University.

WAYNE C. JOHNSON — President/CEO (Rtd.), Gateway Media, B.A., European History, Purdue University.

THOMAS M. LAGOMARSINO — Executive Vice President, PianoDisc Sacramento. American River College.

WILLIAM CALMES— President, Cartwright Aerial Surveys Inc. B.A., Management Information Systems, University of Houston! M.B.A, Saint Mary’s College of California

JERRY DeYOUNG — Retired schoolteacher. 1966 Bachelor of Music Education, VanderCook College of Music, Chicago, IL 1972 Master of Music Education, VanderCook College of Music Chicago, IL. California Teaching Credentials K-14, Music and Social Studies

SCHOOL ADMINISTRATION

DENNIS ROE — Chief Academic Officer.

MONICA FABILA — Chief Administrative Officer

ANGIE HANSON — Registrar

NATHAN JOHNSON – Financial Officer

ADVISORY BOARD MEMBERS

English-speaking Programs

GORDON ENAS — Gordon Enas is the Assistant General Manager overseeing water operations at Modesto Irrigation District. Gordon is a licensed Civil Engineer with over 35 years of experience and holds a BS in Agriculture Engineering from Cal Poly – San Luis Obispo. He and his wife Kathy have been married for 37 years and have 5 children and 5 grandchildren. They are currently members at First Church of Ripon in Ripon, CA.

GREG UTTINGER — Greg Uttinger teaches theology, history, and literature at Cornerstone Christian School in Roseville, California. He has been a Christian school teacher for more than 40 years and an active elder in the RCUS for 17 years. Greg has written extensively on theology, education, and history, both under his own name and as a ghost-writer for others. He has created Bible, literature, and history curriculum for his high school. Greg holds a BA in physics and mathematics (secondary education) from Dordt University in Sioux Center, Iowa.

DAVID FARSCHEMAN — David Farschman works as an Enterprise Systems Software Engineer at PASCO scientific in Roseville, California. He taught Mathematics at Sierra College in Rocklin for sixteen years until 2020. He served as an elder at Evangelical Reformed Church from 2004 until 2018 and has been a member at Covenant Reformed Church (RCUS) since 2019. David holds a Masters in Science in Applied Mathematics from the University of California at Davis.

BOARD OF VISITOR MEMBERS

Spanish-speaking Programs

REV. RALPH PONTIER, Chairman
Clerk of the Synod of the United Reformed Churches in North America

DR. ADRIAAN NEELE, President
Puritan Reformed Theological Seminary

DR. JONATHAN MASTER, President
Greenville Presbyterian Theological Seminary

DR. BARRY YORK, President
Reformed Presbyterian Theological Seminary

DR. FRANK WALKER, Professor Emeritus
City Seminary of Sacramento

REV. MARK VANDER HART, Professor
Mid-America Reformed Seminary

REV. CHRISTIAN McSHAFFREY, Pastor
Orthodox Presbyterian Church

REV. RICHARD BOUT, Missions Coordinator
United Reformed Churches in North America

Faculty

DR. JOEL WOOD

B.A., Moody Bible Institute

M.Div., Reformed Presbyterian Theological Seminary

D.Min., Reformed Presbyterian Theological Seminary

Currently pursuing ThM at Erskine Theological Seminary

Area(s) of concentration: counseling, pastoral theology

REV. VALENTÍN ALPUCHE

M.Div., Mid-America Reformed Seminary

Area of concentration: systematic theology

REV. MICHAEL VOYTEK

M.Div., Mid-America Reformed Seminary

Area(s) of concentration: Hebrew, Old Testament studies

DR. ALONZO RAMÍREZ

Agricultural Engineer, UNC, 1982.

Specialized studies in Investment Projects, UNI, 1985.

Diploma in Theology, Free Church of Scotland College, 1992 (Equivalent to M.Div. in the USA).

Th.M. in Old Testament, Reformed Theological Seminary, USA, 1996.

Ph.D. from Reformed Theological Seminary, USA, 2001.

Master of Science in Education, Educational Planning and Administration, at UNC, March 2012.

Completed doctoral studies in science, specializing in Environmental Management, at the National University of Cajamarca. No Dissertation, yet.

Areas of concentration: Hebrew, exegetical studies

DR. DENNIS ROE

B.A. in Biblical Studies from John Wesley College.

M.Div. Reformed Episcopal Seminary

D.D. in Missiology from Whitefield Seminary

Area of concentration: Missiology

REV. RUBEN ZARTMAN

M.Div., Mid-America Reformed Seminary

REV. COLIN SAMUL

M.Div., City Seminary of Sacramento

OFFICE AND CONTACT INFORMATION

City Seminary of Sacramento is located at 2020 16th Ave., Sacramento, California. It is close to William Land Park and Sacramento City College. The entrance is on the west side of the building.

Office hours are by appointment, Monday through Friday, 8:00 AM to 5:00 PM Pacific time.

Office phone: (916) 451-4168

Additional information about City Seminary, including application and registration forms, can be obtained from City Seminary's website at <http://www.CitySeminary.org>.

DEGREE PROGRAMS AND AUDITING

City Seminary of Sacramento is a school of theology at the graduate level. The Seminary may grant the degrees of Master of Theological Studies (M.T.S.), Master of Divinity (M.Div.), and Master of Arts (M.A.). The M.T.S., M.A., and M.Div. degrees will be awarded only to those who have previously secured a Bachelor of Arts, or its equivalent.

Eligibility for any City Seminary degree or diploma is determined not only on the basis of a student's academic performance, but also on the basis of a consistent Christian character and deportment. Effectiveness in Christian service demands an exemplary manner of life. The faculty is responsible to recommend to the Board of Governors for diplomas or degrees only those students who exhibit godly attitudes, spiritual maturity and a manner of life befitting the gospel of Jesus Christ. In the discharge of this duty the faculty will offer advice and encouragement to students regarding their academic and personal obligations. A student may be required to leave the Seminary when, in the judgment of the faculty, these obligations are not being satisfied.

Graduate Programs

The following degrees are offered to students entering the seminary with a baccalaureate degree or its equivalent. These students will be considered graduate students and must register for courses with division numbers of 500 or greater (not including introductory language courses). The requirements for these courses will be commensurate with a graduate level of study.

MASTER OF DIVINITY

The Master of Divinity degree (M.Div.) is a graduate degree awarded to those who have successfully completed 98 semester credit hours. It is the preferred degree for those seeking to enter the pastoral ministry. While normally restricted to male students, female students may complete the degree requirement, substituting electives for the homiletic and pastoral courses.

The program of study for the M.Div. is designed to produce a well-rounded, knowledgeable, and competent minister of the gospel. There is an order to theological instruction that builds upon previously laid foundations. For this reason, it is strongly advised that students' progress from lower level to higher level courses, denoted by the course number. A bachelor degree is, with rare exception, a prerequisite to entering this program. This degree is offered in English and in Spanish.

Program Learning Outcomes:

Upon completion of the Master of Divinity, students will be able to:

- ◆ Demonstrate a thorough working knowledge of Greek and Hebrew sufficient to exegete biblical texts.
- ◆ Demonstrate skills to prepare and deliver sermons that are well-organized and faithfully exegete the text without undue speculation and which is easily comprehended by the listeners.
- ◆ Employ commentaries, lexicons, and other sermon preparation tools to ensure that sermons fall within the boundaries of orthodoxy.
- ◆ Use the grammatical-historical method as the primary means of textual exegesis. Evidenced by prepared papers and sermons.
- ◆ Emphasize Christ and His redeeming work, not only in preparing sermons, but in all areas of ministry.
- ◆ Articulate the doctrines of inspiration and inerrancy, and ably defend the Ecclesiastical Text.
- ◆ Demonstrate a working knowledge of presuppositional apologetics, particularly as found in the writings of Cornelius Van Til.

Graduation Requirements:

Required: 98 semester credit hours with a minimum cumulative GPA of 2.0. The first 16 credit hours will be in introductory language courses, with the remainder in graduate courses. All graduate courses offered at the seminary are required for this degree, except those specifically marked “elective.” Instruction will include the following disciplines: Apologetics, Church History, Old and New Testaments (including the original languages of Scripture), Practical Theology and Systematic Theology. Students from the Reformed Church in the United States are to complete the Casimir College curriculum, as well.

MASTER OF THEOLOGICAL STUDIES

The Master of Theological Studies degree (M.T.S.) is a graduate degree designed for church leaders, as well as those who wish to deepen their knowledge of the Christian faith. It may also serve as a preliminary course of study for those continuing in the Master of Divinity program. A bachelor degree is, with rare exception, a prerequisite to entering this program. This degree is only offered in English.

Program Learning Outcomes:

Upon completion of the Master of Theological Studies:

- ◆ Students will gain a thorough knowledge in the area of their concentration, grounded in the Word of God.
- ◆ Students will be able to think critically in applying what they have learned, not only in terms of their personal spiritual development, but to every area of life, including family, church, the workplace, and society.
- ◆ Students will demonstrate a working knowledge of the principles of biblical hermeneutics.
- ◆ Students will be able to ably defend what they have learned, verbally and in writing.

Graduation Requirements:

Required: 48 semester credit hours with a cumulative GPA of 2.0. Each candidate for this degree must choose an area of concentration from among the departments of the seminary (e.g., Apologetics, Church History, etc.). All non-elective courses within that department and their prerequisites are required for the degree. In addition, each candidate for this degree must successfully complete PT111, ST111 through ST421. Courses from other departments will satisfy for the remainder of the degree requirements.

MASTER OF ARTS IN THEOLOGY

This degree is offered only in our Spanish-language track and is primarily designed for those intending to pursue advanced teaching degrees, e.g a ThM. While the courses in this program are drawn from our Master of Divinity program, the Master of Arts is not intended to prepare graduates to serve as pastors. Consequently, students in this program are not included in pastoral placement counseling. Students may choose between a concentration in either theology or biblical studies.

Program Learning Outcomes:

Upon completion of the Master of Arts in Theology:

- ◆ Demonstrate a thorough working knowledge of Greek and Hebrew sufficient to exegete biblical texts.
- ◆ Employ commentaries, lexicons, and other tools in preparation of course work and scholarly papers.
- ◆ Use the grammatical-historical method as the primary means of textual exegesis.
- ◆ Emphasize Christ and His redeeming work, not only in written assignments and class discussion, but in all areas of ministry.
- ◆ Articulate the doctrines of inspiration and inerrancy, and ably defend the Ecclesiastical Text.

- ◆ Demonstrate a working knowledge of presuppositional apologetics, particularly as found in the writings of Cornelius Van Til.

Graduation Requirements:

Required: 69 semester credit hours with a cumulative GPA of 2.0.

Scholastic Honors

Students in one of the seminary's four-year degree programs who complete a minimum of 60 semester hours (30 for two-year degrees) of graded coursework at City Seminary (not including courses taken Pass/Fail) with a minimum grade point average of 3.65 will be graduated *cum laude*. Those who finish with a minimum grade point average of 3.80 will be graduated *magna cum laude*. Those who finish with a minimum grade point average of 3.90 will be graduated *summa cum laude*.

Students who have completed between 50 and 59 hours (between 25 and 29 for two-year degrees) at City Seminary with a minimum grade point average of 3.75 will be graduated "With Distinction." These honors designations will be noted on the student's diploma and recorded in his academic transcript. Classes taken after graduation will not alter the academic honors designations awarded at graduation.

Auditing

While a friendly and collegial atmosphere is our goal, the student should understand that the academic standards of the institution are necessarily rigorous. Those who do not feel capable of meeting the academic requirements sufficient for credit, may apply to audit specific courses (with the consent of the instructor) without credit.

Students who switch from credit to audit will forfeit their scholarships for that course.

ADMISSION TO THE PROGRAM

Prospective students should apply by using the short application in the back of the catalog or a downloaded version available on our website. In order to be admitted as a degree candidate in the Seminary, the applicant must also present the following credentials to the Registrar:

- ◆ A completed application on a form supplied by the Registrar. Applications are available on City Seminary's website (www.CitySeminary.org).
- ◆ A letter of recommendation from the minister or governing board of the church of which the applicant is a member, or other satisfactory source, stating in the estimation of the writer, the applicant's moral character, general ability and special fitness to pursue theological studies.
- ◆ A statement from the applicant giving his reasons for wishing to pursue a course of theological study.
- ◆ A full academic transcript of the applicant's college work. If more than one college was attended, there should be a transcript from each. If he has not completed a regular course of academic study, the applicant may be required to sustain examinations in subjects essential in order to profitably matriculate into the course of study at the Seminary.

These materials should be forwarded to the Registrar of the Seminary at the following address as soon as the student has determined to enroll.

The Registrar
City Seminary of Sacramento 2020 16th Ave.
Sacramento, CA 95822

The Seminary will examine the student's credentials to ascertain whether the applicant is of good moral character and possesses the appropriate demeanor and prior education necessary for theological study.

Applicants for the M.Div. or M.T.S. degrees, must provide a transcript showing the attainment of the Bachelor of Arts degree, or its academic equivalent, with a minimum undergraduate GPA of 2.5 on a 4.0 scale. Courses in the undergraduate program should include philosophy, history, and languages.

The Seminary may grant admission on the basis of the credentials submitted or it may make one or more of the following requests of the candidate:

- ◆ To meet with a representative of the Seminary for a personal interview.
- ◆ To take one or more of the Graduate Record Examinations administered six times a year at various centers throughout the country.
- ◆ To provide a physician's health certificate.

The Seminary does not carry medical insurance for students. Health insurance is the sole responsibility of each student.

NON-DISCRIMINATION POLICY

City Seminary admits students of any race, color, national or ethnic origin to all of its academic programs. It does not discriminate based on race, color, national or ethnic origin in the administration of its educational programs, admissions policies and scholarship programs. However, believing that the Bible restricts the offices of church leadership to men, women students are not permitted to enroll in some classes in the Practical Theology Department (please see course descriptions). They may enroll in all other courses or degree programs and, upon satisfactory completion, will receive the appropriate certificate or degree.

ENGLISH LANGUAGE PROFICIENCY

All international and English-as-second language (ESL) students applying for admission to English-language classes must submit a score for the Test of English as a Foreign Language (TOEFL). A minimum score of 550 is required for admission and must include the writing section (TWE) which is administered in September, October, March and May.

To register for the TOEFL/TWE test, contact: TOEFL/TWE SERVICES

PO Box 6151
Princeton, NJ 08541-6151, USA Telephone: (609) 771-7100
e-mail: toefl@ets.org
Website: <http://etsweb.ets.org>

Applicants who score 600 or lower on the TOEFL must enroll in the ESL program at an approved institution.

MINIMUM TECHNOLOGY REQUIREMENTS

Students must have access to reliable Internet service. Classes are conducted using Google Classroom. While Google Classroom is user-friendly, new students will be trained in its use to ensure they are able to take full advantage of its features.

PRELIMINARY TEST IN GREEK

A preliminary examination is administered for those wishing to establish a proficiency in Greek, enabling those who pass the exam to enroll in New Testament courses without taking classes in Introductory Greek. Prospective

students are encouraged to include Greek language in their undergraduate work, when possible. Greek is a prerequisite for many New Testament courses and may be taken as part of the student’s seminary program of instruction.

KNOWLEDGE OF THE ENGLISH BIBLE

Every student is expected to have a thorough knowledge of the English language Bible (or the Spanish language Bible for students enrolled in the Seminario Reformado de las Américas). To expect to profit from seminary instruction apart from a thirst for God’s Word is a waste of the time of student and instructor alike. Every prospective minister of the gospel must make the Bible his constant companion. It is assured that no student indifferent to God’s Word will succeed at City Seminary of Sacramento.

While a love for God’s Word and a genuine familiarity with the texts of Scripture are essential, it is also recognized that most students will lack the systematic tools necessary to take full advantage of the course of instruction. To address this common deficiency, introductory survey courses are included in both the New and Old Testament curricula.

EXAMINATIONS AND GRADES

Final examinations will be administered at the end of each semester. In the event of an excused absence, the student must schedule another examination before the second Tuesday of the ensuing term.

Grades will be awarded to students as follow:

Grade	Percentile	Grade	Percentile	Grade	Percentile
4	96–100	4–	93–95.99	3+	90–92.99
3	87–89.99	3–	84–86.99	2+	81–83.99
2	78–80.99	2–	75–77.99	1+	72–74.99
1	69–71.99	1–	65–68.99	0	below 65

Not included in GPA calculations

P	Pass	WP	Withdraw Passing
F	Fail	WF	Withdraw Failing

Required courses receiving a grade of 0 (failing) must be repeated. All failures will be recorded on the student’s transcript and averaged in his GPA. The faculty may determine a 1– to be a “condition- al pass.” At the instructor’s discretion, the student may be re- examined or given a written assignment to complete. A grade of 2+ or better on the re-examination or written assignment is required to remove the condition.

Students with grades of 1– or 0 may be placed on academic probation at the discretion of the faculty. Probationary students must improve their grades during the semester following their probation in order to be reinstated fully. Failure to do so may result in suspension from the program for a time to be determined by the faculty.

TUITION AND FEES

Books and other course materials shall be listed with each course and are the responsibility of the student. All required materials and books will be available through the bookstore.

City Seminary of Sacramento operates on the trimester system. Fees are per semester hour. Scholarships are available to offset a portion of tuition payments for those in need of financial assistance. Students may inquire about available scholarships during the admissions process.

For English programs, tuition will be charged at the rate of \$225.00 per semester hour for those courses taken for credit, with a maximum tuition charge of \$2,700.00 per semester. Courses may also be audited for \$50.00 per semester hour.

For Spanish programs, tuition will be charged at the rate of \$40.00 per semester hour for those courses taken for credit.

Total Estimated Costs

Master of Divinity (English)

Tuition: 98 credit hours x \$225 per credit hour	22,050.00
Application Fee	25.00
Cost of Books: Estimated at \$100 per course	1,600.00
Total Cost of Program	23,675.00

Master of Theological Studies (English)

Tuition: 48 credit hours x \$225 per credit hour	10,800.00
Application Fee	25.00
Cost of Books: Estimated at \$100 per course	1,200.00
Total Cost of Program	12,025.00

Master of Divinity (Spanish)

Tuition: 110 credit hours x \$40 per credit hour	4,400.00
Application Fee	25.00
Cost of Books: Estimated at \$100 per course	1,600.00
Total Cost of Program	6,025.00

Master of Arts (Spanish)

Tuition: 69 credit hours x \$40 per credit hour	2,760.00
Application Fee	25.00
Cost of Books: Estimated at \$100 per course	1,300.00
Total Cost of Program	4,085.00

TRANSFER OF CREDIT TO CSS

Credit may, at the discretion of the Registrar and/or faculty, be granted for courses taken at other institutions in a similar program and at the same level. Credit will only be granted for courses that cover the same subject matter as those offered at City Seminary and in which the student received a grade of 3– or better. The student must provide the Registrar with a catalogue of the year in which he took the course. If there is any question, City Seminary may require a qualifying examination.

The grades for transfer courses will appear as “credit” and will not be averaged in the student’s GPA, though they will count toward the fulfillment of his graduation requirements. No more than 60 percent of the courses necessary for any program may be by transfer credit.

Graduate students may opt to “test out” of courses that they have taken in an undergraduate program. However, such courses will not be counted toward the number of credits needed for graduation.

As a general rule, courses taken more than ten years previously may not be transferred.

CANCELLATION, WITHDRAWAL, AND REFUND POLICY

A student has through the first week of their first course(s) to cancel enrollment and receive a full refund of all tuition monies paid to the institution.

Students may notify Seminary administration of a drop or withdrawal from classes in any manner (written notification via email is preferred).

Students are entitled to a full refund if they withdraw before the end of the first week of a course. Any tuition refund owed will be refunded within 30 days of request.

Students may withdrawal from classes without notation on their transcripts through the fourth week of a semester. After that, the notation WP (withdrew passing) or WF (withdrew failing) will be recorded.

Refunds will be granted to students withdrawing from courses according to the following schedule:

Withdrawal Date	Refund
After the first week of the trimester	80%
After the second week of the trimester	70%
After the third week of the trimester	60%
After the fourth week of the trimester	50%
After the fifth week of the trimester	40%
After the sixth week of the trimester	30%
After the seventh week of the trimester	20%
After the eighth week of the trimester	10%
After the ninth week of the trimester	0%

A student who withdrew from a two-credit course in the fourth week would be entitled to a refund of \$270.00. The refund is calculated as follows. Tuition paid = \$450. Refund percentage after the end of the third week = 60%. The refund amount is $\$450 \times 60\% = \270 .

ACCEPTANCE OF TRANSFER CREDITS

Acceptance of CSS credits into other educational institutions is solely determined by the receiving institutions. Students who intend to transfer credits to another institution are encouraged to first check with the receiving institution before taking CSS courses.

ADDITIONAL STUDENT POLICIES

Satisfactory Academic Progress

As an institution catering to part-time students, City Seminary recognizes that the pace of completion will differ from that of institutions primarily focused on full-time students. Students have eight years to complete the Master of Divinity degree requirements. Students have four years to complete the Master's degree in Theological Studies. The Master of Arts degree must be completed in six years.

Leave of Absence

Students may take a cumulative leave of absence not to exceed two years, after which they must re-apply for admission.

Student Code of Conduct

City Seminary of Sacramento is a Christian school. As such, faculty, staff, and students are expected to uphold the Seminary's statement of faith and to behave in a manner reflective of the Gospel of Christ.

Academic engagement requires a commitment to respecting the opinions of others, remaining open minded to new perspectives, and consistently using personal values to guide decisions. This is not to say that all views are equal—nor that they are all valid. Nevertheless, the ability to thoughtfully and respectfully engage with differing viewpoints is an important aspect of academic growth.

The following etiquettes apply in group discussions and all written assignments for the Seminary:

- ◆ If you feel the need to agree or disagree with the instructor, your classmates, or the course materials, do so respectfully by acknowledging the valid points in their arguments.
- ◆ Acknowledge that everyone is entitled to have his or her own perspective on the issue.
- ◆ Refrain from using the online classroom as your platform to advocate special causes.
- ◆ Avoid angry, sarcastic, or defensive tones. Instead, use a polite and indirect approach when addressing confronting remarks.
- ◆ Avoid judging people or their work, even if you strongly disagree with their position—remember that “with the judgment you pronounce you will be judged, and with the measure you use it will be measured to you” (Matt. 7:2).

In order to ensure that the Seminary courses provide a safe and positive learning environment, students and faculty are expected to be respectful of each other. Any of the following may be grounds for formal warning and possible dismissal:

- ◆ Failure to maintain a respectful attitude in Seminary courses and communications.
- ◆ Engaging in conduct that is deemed disruptive to the learning of others.
- ◆ Making defamatory statements that deliberately misrepresent others.
- ◆ Promotion of an attitude or lifestyle that is contrary to the Scriptures and the Seminary’s Statement of Faith.

Harassment or Discrimination

The Seminary is a multicultural community sharing the Christian affirmation of the absolute God-given worth and dignity of each individual. The affirmation is expressed in the policy of the Seminary to forbid harassment or discrimination based on gender, race, color, national origin, ancestry, age, marital status, physical or mental handicap, disability, or military status.

The Seminary affirms that racially motivated acts of discrimination are contrary to the Christian faith. The Seminary affirms that discrimination and harassment diminish the dignity and impede the academic freedom of members of the Seminary community. The Seminary is committed to providing and maintaining a positive learning and working environment, free of discrimination and harassment for all students, staff, faculty, and other members of the Seminary community.

Non-Academic Dismissal

Individuals who violate the Seminary’s stated Code of Conduct will be disciplined and potentially subjected to further corrective action up to and including termination or expulsion. Therefore, the Seminary expects that all relationships among students, staff, faculty, and other members of the Seminary community will be free of discrimination and harassment.

Student Identity Verification

Verification of student identification is first done during the admissions process through submission of a valid official identification card (which includes a picture of the student). In addition, verification of student identification occurs at periodic points throughout the academic program, typically within selected courses.

Complaint and Grievance Policy

Complaints or grievances are encouraged to be handled with the specific person or department involved. If this is not satisfactory, the student may contact the Chief Academic Officer. However, if the incident cannot be resolved,

students have 30 days of an incident to file a report with the President of the Seminary. The report must include the date of the incident, a description of the complaint with any relevant information, and efforts taken to resolve the issue.

Academic Integrity

Students are encouraged and expected to perform at the highest level possible. This expectation encompasses academic honesty, disinclination to take shortcuts, and refusal to participate in any action that is commonly defined as cheating or plagiarism. The College considers all instances of academic fraud as serious academic misconduct. Cheating on assignments or tests violates academic integrity.

- ◆ To cheat on an assignment includes, but is not limited to, using materials or sources explicitly forbidden by the instructor (including the use of ideas and work of other students when forbidden) and assisting students in cheating as defined above.
- ◆ To cheat on an exam includes, but is not limited to, using books, notes, or other materials not explicitly permitted by the instructor when taking an exam; copying another student's work; using copies of examination material (whether stolen or accidentally obtained) in preparing for an examination when the instructor has not made these materials public by prior distribution; helping another student to cheat in any of the aforementioned ways.

Plagiarism is a serious academic offense. Plagiarism is defined as claiming original authorship of intellectual material produced by another person. It includes, but is not limited to, the following:

- ◆ Copying passages from published or unpublished works of others into an assignment, paper, discussion posting, or thesis--without proper referencing by citations, quotation marks, and bibliographic references
- ◆ Paraphrasing another person's ideas, theories, or opinions without proper referencing
- ◆ Using another person's graphics or pictures without proper referencing
- ◆ Submitting the same work to more than one course, unless prior permission to do so has been given in writing. If permission is given, the prior work must be cited in the new work.
- ◆ Copy generated by artificial intelligence apps shall not be included in submitted work.

Repeated cases of plagiarism or cheating may result in suspension or expulsion from the Seminary.

Reporting Plagiarism

If the instructor suspects that plagiarism or cheating has occurred, the instructor will contact the student directly to discuss the incident, confirm whether there was plagiarism/cheating, and determine the course of action.

If the instructor determines that plagiarism or cheating has occurred, the instructor will provide a written notification to the student via the student's College email account.

- ◆ The work in question will be assigned a grade of "F," or zero points.
- ◆ The student may not be allowed to rewrite or resubmit work to compensate for grades assigned as a result of plagiarism or cheating (but see "Appealing a Decision" below).

The instructor will provide a written incident report to the Registrar, who will notify the appropriate Academic Dean.

- ◆ The report will include details of the incident along with a summary of related communication between the instructor and the student.
- ◆ This documentation may become part of the student's permanent academic record.

Appealing a Decision

As a human community, we all make mistakes. Students at the College have, without fear of penalty or reprisal,

the right to pursue an appeal of academic decisions. If the student disagrees with the instructor's decision and the student's concern is not resolved after communicating with the instructor, the student can:

- ◆ Appeal to the Academic Dean within two days of receiving a written notification from the instructor. The appeal shall be done in writing, via the Dean's College email account.
- ◆ The appeal must include (1) a summary of the incident and (2) the student's explanation of why the student disagrees with the instructor's determination.

The Academic Dean will review the student's appeal and notify the student, instructor, and Registrar of one of the following possible decisions:

- ◆ Student has been cleared of suspicion. The student's assignment will be graded without any penalty related to plagiarism or cheating.
- ◆ Student has admitted guilt and will receive a zero or an "F" for the assignment.
- ◆ Student has admitted guilt and will redo the assignment with an appropriate penalty assessed.
- ◆ Student does not admit guilt and will be assessed an "F" for the entire course.

If the student disagrees with the Academic Dean's decision, the student can appeal to the Vice-President of Academics, following the same process as the appeal to the Academic Dean.

FERPA Statement

Student records are protected under the Family Educational Rights and Privacy Act (FERPA) of 1974. Faculty, staff, and student workers have access to education records for the sole purpose of performing their jobs professionally and responsibly. They have a responsibility to protect the confidentiality of education records in their possession, regardless of the medium in which the records are presented.

Student Privacy Policy

Education records are considered confidential and may not be released without the written consent of the student. School officials must protect the privacy of education records and not disclose personally identifiable information about a student or permit inspection of the student's records (by a third party) without his or her written consent. Posting of education records (e.g., grades) using the student's name, student ID number, or any portion of the social security number violates FERPA. For example, it is inappropriate for instructors to display a group list of the grades for a particular test in a way that allows a student to identify another student's grade.

ANNUAL CALENDAR

There are three trimesters per year. Each trimester is fourteen weeks in length.

January

Classes for the First Trimester will normally begin the second week of January.

March

March/April

The seminary will observe a spring break during the week between Palm Sunday and Easter.

May

Beginning of the Second Trimester

September

Beginning of the Third Trimester.

October

Classes will not be held on Reformation Day (October 31).

November

No classes will be held on Thanksgiving Day, although classes are sometimes held the Saturday immediately following Thanksgiving Day.

December

Final examinations will usually take place during the second and/or third weeks of December.

Practical Theology:	Systematic Theology:	Casimir College Electives (Required for RCUS BDiv & MDiv students)
PT 111-Hermeneutics (Required; 2hrs)	ST 111-Prolegomena (Required;2hrs)	CC 411-Exegesis of Romans (2hrs; Prerequisite NT 232)
PT 121-Introduction to Homiletics (Required; 2hrs; Prerequisite PT 111; not open to women students)	ST 121-Theology Proper (Required; 2hrs)	CC 421-Creeds and Confessions of the Reformation (2hrs)
PT 122-Preaching Practicum (Required; 2hrs; Prerequisite PT 111, 121; plus 2 ST courses; not open to women students)	ST 211-Anthropology (Required; 2hrs)	CC 431-Covenant Theology (2hrs)
PT 211-Pastoral Theology (Required; 2hrs; not open to women students)	ST 221-Christology (Required; 2hrs)	CC 461-Government and History of the Reformed Church in the United States (2hrs; Prerequisite ST 312)
PT 221-Worship and Preaching (Required; 2hrs; not open to women students)	ST 311-Soteriology (Required; 2hrs)	
PT 231-Advanced Homiletics (Elective; 2hrs; Prerequisite PT 121; not open to women students)	ST 321-Ecclesiology (Required; 2hrs)	
PT 311-Church Education and Discipleship (Required; 2hrs)	ST 411-Eschatology (Required; 2hrs)	
PT 321-Pastoral Care and Counseling (Required; 2hrs; not open to women students)	ST 421- Biblical Ethics (Required; 2hrs)	
PT 322-Marriage and Family Issues (Elective; 2hrs)	ST 451-Contemporary Theology (Elective; 2hrs)	
PT 331-Evangelism (Required; 2hrs)		
PT 341-Missions (Elective; 2hrs)		
PT 411-Internship (Required; 3hrs)		
PT 351-Clinical Pastoral Education I (Elective; 2hrs)		

PT 352-Clinical Pastoral Education II (Elective; 2hrs)		
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SRA Degree Programs (Spanish Language):					
Los programas de Licenciatura y Maestría en Divinidad	(110 créditos), Más extensos y completos, tienen por objeto capacitar a hombres que desean prepararse para servir en el ministerio pastoral. Todos los cursos requeridos.				
Los programas de Maestría en Artes en Religión	(68-69 créditos) apuntan a la instrucción de hombres y mujeres que desean formarse teológicamente para servir a Dios en áreas distintas al ministerio de la Palabra. Desde ancianos gobernantes hasta maestras pueden beneficiarse de este formato de estudios.				
SRA Course List:					
Apologética:	Historia de la Iglesia:	Antiguo Testamento:	Nuevo Testamento:	Teología Práctica:	Teología Sistemática:
Apologética 1 (3 Creditos)	Historia de la Iglesia Antigua (3 Creditos)	Introduccion al AT (3 Creditos)	Introduccion al NT (3 Creditos)	Adoracion Publica (2 Creditos)	Confesiones Reformadas (3 Creditos)
Apologética 2 (3 Creditos)	Historia de la Iglesia Moderna y Denominacional (3 Creditos)	AT Antes de la Monarquia (4 Creditos)	Evangelios y Hechos (4 Creditos)	Consejeria Aplicada (2 Creditos)	Doctrina de Dios (3 Creditos)
	Historia de la Iglesia Medieval y de la Reforma (4 Creditos)	AT Monarquia (4 Creditos)	Cartas Paulinas (4 Creditos)	Cuidado Pastoral y Consejeria (2 Creditos)	Doctrina de la Iglesia (3 Creditos)
		AT Exilio y Post Exilio (4 Creditos)	NT Cartas Generales y Apocalipsis (4 Creditos)	Gobierno de la Iglesia (2 Creditos)	Doctrina del Cristo (3 Creditos)
		Hebreo I (4 Creditos)	Griego I (4 Creditos)	Homiletica e Instruccion Catequetica (3 Creditos)	Doctrina del E.S. (3 Creditos)

		Hebreo II (3 Creditos)	Griego II (3 Creditos)	Misiones y Evangelismo (3 Creditos)	Doctrina del Hombre (3 Creditos)
		Hebreo III (3 Creditos)	Griego III (3 Creditos)	Hermeneutica (2 Creditos)	Escatologia (3 Creditos)
					Etica (3 Creditos)
					Fundamentos Teologicos (2 Creditos)
					Teologia Pactual (2 Creditos)

COURSE CATALOG

All courses except introductory languages will be taught at both an undergraduate and graduate level. The level at which the student takes the class will be determined by his previous college work and will be noted on his transcript.

An asterisk (*) after the credit hours indicates that the course may be used for ACSI credit.

APOLOGETICS

AP 111 — Christian Worldview. Explores the implications of biblical truth for a Christian philosophy of life. The study includes a survey of the development of Christian philosophy and contemporary trends. (2 hours*).

AP 121 — Modern Cults. A study of the modern cult phenomenon, examining the history and distinctives of popular cults. (2 hours*; elective).

AP 211 — Introduction to Apologetics. A study of the presuppositional method of apologetics as the proper Biblical strategy for defending the faith. Attention will be given to competing methodologies, including rationalism, empiricism (evidentialism) and irrationalism. (2 hours*).

AP 221 — Evidences. An investigation into the use of evidences in apologetics. Issues of concern are the value of evidences, the historical reliability of the Bible and textual criticism. Attention will be given to the philosophical deficiencies of the theory of evolution. (2 hours.* Prerequisite: AP 211).

AP 311 — Applied Apologetics. The application of the presuppositional method of apologetics. Readings will focus on specific challenges to the Christian faith. (2 hours*; elective. Prerequisite: AP 211).

CHURCH HISTORY

CH 111 — Ancient Church History. A study of the ancient church from the close of the New Testament canon through the accession of Pope Gregory I (AD 590). Emphasis will be given to the development of doctrine, worship, ecclesiology, and the growth of the papacy. (2 hours).

CH 121 — Medieval Church History. A study of the doctrinal and organizational development of the church in the Middle Ages. The effects of scholasticism and the sacerdotal theology on European church and society will be considered. (2 hours; elective).

CH 122 — Readings in Ancient and Medieval Theology. A seminar in primary source materials from the first century through the Middle Ages. (2 hours; elective. Prerequisites: CH 111 and CH 121).

CH 211 — Reformation Church History. A study of the sixteenth-century Reformation, focusing on the pre-Reformers, the relationship between the Renaissance and the Reformation, the work of the Reformers (specifically Luther, Zwingli, Calvin and Knox), and the Roman Catholic Counter-Reformation. (2 hours).

CH 212 — Readings in Reformation Theology. A seminar in primary source materials from the chief Reformers of the sixteenth century. Attention will be given to distinguishing the views of the various authors. (2 hours; elective. Prerequisite: CH 211).

CH 221 — Modern Church History. A study of doctrinal and ecclesiastical developments since the Reformation. Attention will be given to changes within Lutheranism, Calvinism, Evangelicalism and Romanism. An examination of modern theological liberalism will be included. (2 hours).

CH 331 — American Church History. A study of the issues of American Protestantism. Topics will include New England Puritanism, Edwards and the New Divinity, the impact of the Civil War and slavery on the development of the American church, Princeton and the Southern Presbyterians, Darwinism and the Social Gospel. (2 hours; elective).

NEW TESTAMENT

NT 111 — New Testament Studies I. A comprehensive, chronological study of the New Testament, focusing on events, people, geography and archaeology, with particular emphasis on theological and political developments in the intertestamental period and the ministry of Jesus. (2 hours*).

NT 112 — New Testament Studies II. A continuation of NT 111 with particular emphasis on the book of Acts and Paul's early epistles. (2hours*).

NT 211 — New Testament Studies III. A continuation of NT 111 and 112 with particular emphasis on Paul's later epistles, the general epistles and the book of Revelation. (2 hours*).

NT 231 — Elements of Greek Grammar I. A study of New Testament Greek, including orthography, grammar, syntax and vocabulary, including selected readings from the New Testament. (4 hours).

NT 232 — Elements of Greek Grammar II. A continuation of NT 231. (4 hours. Prerequisite: NT 231).

NT 233 — Intermediate Greek Grammar. Study of Greek syntax: cases, moods, and tenses. The purpose is to acquaint the reader of the Greek New Testament with the linguistic constructions found in the New Testament. (2 hours. Prerequisite: NT 232).

NT 311 — New Testament Canon and Text. A consideration of the text of the New Testament, focusing on the origin and transmission of the text. Special attention will be given to the office of the apostolate, the concept of canon and textual criticism. (2 hours. Prerequisite: NT 232).

NT 321 — New Testament Biblical Theology. An intensive study of the history of redemption as revealed in the New Testament. Attention will be given to the use of the Old Testament by Christ and the apostles, as well as the development of apostolic doctrine. (2 hours*; elective).

NT 411 — Exegesis of the Gospels and Acts. Integrated exegetical study of selections from one or more of the gospels and/or the book of Acts, including introduction, history, textual criticism and an evaluation of genres and themes. (2 hours.* Prerequisite: NT 233).

NT 421 — Exegesis of the Epistles. Integrated exegetical study of one of the New Testament epistles, including introduction, history, textual criticism and an evaluation of genres and themes. (2 hours.* Prerequisite: NT 233. The student may elect to take CC 411 instead).

OLD TESTAMENT

OT 111 — Old Testament Studies I. A comprehensive, chronological study of the Old Testament, focusing on events, people, nations, geography, archaeology and law, with particular emphasis on the Pentateuch and Job. (2 hours*).

OT 112 — Old Testament Studies II. A continuation of OT 111 with particular emphasis on the conquest through the reign of Jeconiah. (2 hours*).

OT 211 — Old Testament Studies III. A continuation of OT 111 and 112 with particular emphasis on the deportation of Jeconiah through Malachi. (2 hours*).

OT 231 — Elements of Hebrew Grammar I. A study of Old Testament Hebrew, including orthography, grammar, syntax and vocabulary, including selected readings from the Old Testament. (4 hours).

OT 232 — Elements of Hebrew Grammar II. A continuation of OT 231. (4 hours. Prerequisite: OT 231).

OT 233 — Intermediate Hebrew Grammar. Study of the basic principles of exegesis through the translation of selected Old Testament passages. (2 hours. Prerequisite: OT 232).

OT 311 — Old Testament Canon and Text. Investigates the evidence bearing on the authenticity and trustworthiness of the Old Testament, including the establishment of the canon, history and versions of the text and methods of interpretation. Emphasis will be given to the Mosaic authorship of the Pentateuch and the negative effects of the Graf-Wellhausen theory. (2 hours. Prerequisite: OT 232).

OT 321 — Old Testament Biblical Theology. Examines the nature and formation of Old Testament theology, with special attention given to the outworking of salvation within the context of the divine covenants. (2 hours*; elective).

OT 411 — Exegesis of Hebrew Narrative and Law. A study of the unique contributions of the Hebrew language to an understanding of the narrative and law of the Old Testament, especially the writings of Moses. Attention will be given to the narrative structure of the creation account of Genesis 1 and 2. (2 hours.* Prerequisite: OT 232).

OT 421 — Exegesis of Hebrew Poetry and Prophecy. A consideration of the unique style and contribution of the Hebrew language to the poetic and prophetic literature of the Old Testament. Attention will be given to the method of interpreting and applying the text. (2 hours.* Prerequisite: OT 232).

OT 422 — Exegesis of the Psalms. An exegesis of the Psalms, focusing on their historical and theological setting. Selected Psalms will be assigned. Attention will be given to the method of interpreting and applying the text. (2 hour*; elective. Prerequisite: OT 232).

PRACTICAL THEOLOGY

PT 111 — Hermeneutics. An examination of the history and principles of Biblical interpretation. Special attention will be given to the analogy of faith (i.e., “comparing Scripture with Scripture”) and the grammatico-historical method (2 hours*).

PT 121 — Introductory Homiletics. A look at the Biblical approach to preparing sermons, including a study of the types of sermons, outline structure, illustrations, applications and the dynamics of delivery. (2 hours.* Prerequisite: PT 111. Not open to women students).

PT 122 — Preaching Practicum. Students who have completed the prerequisites will be automatically registered for this course for a total of six semesters. The preaching practicum includes preaching in chapel and submitting written sermons, as well as preaching outside the classroom. Each semester in which a student preaches in chapel will count as one-third of a credit. (A total of 2 hours is needed. Prerequisites: PT 111, PT 121, plus two Systematic Theology courses. Not open to women students).

PT 211 — Pastoral Theology. Provides a theology of the gospel ministry with special attention being given to the idea of “call” versus “vocation,” the nature of Christian service, the primacy of the teaching ministry, and the contribution of the pastor’s life to his ministry. (2 hours. Not open to women students).

PT 221 — Worship and Preaching. A study of the nature and importance of Biblical worship, the centrality of preaching, the elements of worship, essential versus accidental characteristics of worship, and the Word of God as a means of grace. Attention will also be given to teaching others how to develop personal and family worship practices. (2 hours. Not open to women students).

PT 231 — Advanced Homiletics. A continuation of Introductory Homiletics. (2 hours; elective. Prerequisite: PT 121. Not open to women students).

PT 311 — Church Education and Discipleship. An overview of the Biblical principles of discipleship within the context of the local church’s ministry, including theological foundations, goals, methods, curriculum, organization, leadership and evaluation of the teaching/learning process for various settings and age groups. (2 hours*).

PT 321 — Pastoral Care and Counseling. Considers the routines of daily pastoral ministry, including good study habits, accurate record keeping (church and personal), discipleship, visitation, conducting weddings and funerals, and working with a church board. This course will also focus on counseling — bringing the Word of God to bear upon various circumstances of life, e.g., birth, sickness, death, marriage, etc. (2 hours. Not open to women students).

PT 322 — Marriage and Family Issues. This course will examine various issues in marriage and family relationships, with an emphasis on how to build strong relationships within the Christian home. (2 hours; elective).

PT 331 — Evangelism. A study of the biblical foundations, principles and methods of communicating the Gospel to unconverted persons, both within our own cultural contexts and among other cultures. This course will focus on personal evangelism and the role of evangelism in the life of the church. (2 hours*).

PT 341 — Missions. An examination of the Biblical teaching on the worldwide missionary outreach of the church, with attention given to current issues that shape missionary endeavor. The missionary call, goals and challenges of foreign ministry, as well as the local pastor's role in encouraging the support of foreign missions will be considered. (2 hours*; elective).

PT 411 — Internship. Five hundred hours of supervised field education in a local church, the purpose of which is to provide the student with "hands on" experience in order to test and develop his gifts for the ministry. (3 hours).

SYSTEMATIC THEOLOGY

ST 111 — Prolegomena. An examination of theological method, the nature of Biblical revelation, verbal inspiration, inerrancy and infallibility. (2 hours.* A working familiarity with ancient and modern philosophy would be helpful).

ST 121 — Theology Proper. A study of the existence and knowability of God, his attributes, the Trinity and the decrees of God. Attention will be given to the doctrine of creation and its importance for Biblical study. (2 hours*).

ST 211 — Anthropology. A study of the origin and nature of man, his creation in the image of God, the Fall and its effects on creation. (2 hours*).

ST 221 — Christology. A consideration of the Covenant of Redemption and the Covenant of Grace, as effectuated in the person and work of Christ. Attention will be given to the natures, offices and states of Christ. (2 hours*).

ST 311 — Soteriology. A study of the work of the Holy Spirit in salvation, focusing in particular on regeneration, effectual calling, conversion, faith, justification, adoption, sanctification and the perseverance of the saints. (2 hours*).

ST 321 — Ecclesiology. An investigation into the nature of the church, its government and authority, including the means appointed by the Savior to work and confirm faith in his people. (2 hours).

ST 411 — Eschatology. A study of the last things, including death, the intermediate state, the Second Coming, the Resurrection, the final judgment and life everlasting. Consideration will be given to the millennial views and the final state of unbelievers. (2 hours*).

ST 421 — Biblical Ethics. The development of a Christian world-and-life view. Examination of the Scriptural basis for ethics, including the role of the Ten Commandments in the construction and application of ethics to the modern world. Church-state issues will also be considered. (2 hours*).

ST 451 — Contemporary Theology. A consideration of current trends in theology. Attention will be given to the major churches. The New Perspective on Paul and Postmodernism will be examined at length. (2 hours*; elective).

CASIMIR COLLEGE ELECTIVES

These courses are required of RCUS students in the B.D. and M.Div. programs. Other students may take them as electives.

CC 411 — Exegesis of Romans. An exegetical study of the Greek text of the book of Romans, focusing on its major themes of sin, redemption and thankfulness. The correct method of presenting and defending the faith will be emphasized throughout. (2 hours.* Prerequisite: NT 232).

CC 421 — Creeds and Confessions of the Reformation. A study of the creeds and confessions produced during the Protestant Reformation, especially the Three Forms of Unity and the Westminster Standards. (2 hours*).

CC 431 — Covenant Theology. A Biblical-theological study of the divine covenants of Scripture, with special attention on their role in the life of the church. Attention will be given to the sacraments as signs and seals of the covenant, and Calvin’s understanding of “covenant confirmation.” (2 hours*).

CC 461 — Government and History of the Reformed Church in the United States. A consideration of the uniqueness of the Reformed Church in the United States in regard to its history and form of government. Distinctive positions of the RCUS will be studied. (2 hours. Prerequisite: ST 312).